

Copyright Facts

- ✚ All tangible creative works are protected by copyright immediately upon creation.
- ✚ Quoting or crediting the author of a copied work does not satisfy copyright requirements.
- ✚ When in doubt about either the copyright status of a work or the appropriateness of your use of that work, GET PERMISSION!



copyright
all rights reserved

References:

Copyright and Fair Use For Students: Overview. (2015, October 26). Retrieved October 29, 2015, from <http://library.chattanoogastate.edu/c.php?g=104667&p=680771>

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No excuses on my watch!!



But everyone does it! I've always done this! NO ONE ever said it was illegal!!



Copyright Laws and Fair Use

Guidelines for Staff and Students



Ducor Elementary

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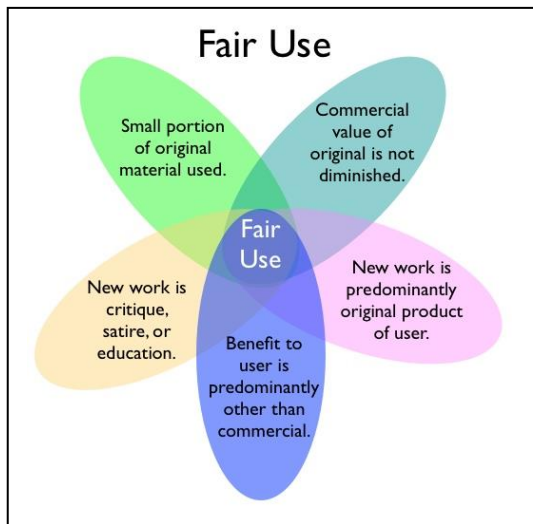
Street Address
Address 2
City, ST ZIP Code
www.ducorschool.com

Tel: 555 555 0125

Fair Use

Is it Fair Use??

- ✚ The purpose and character of use.
- ✚ The nature of the copyrighted work.
- ✚ The amount and substantiality of the portion used in the relation to the copyrighted work as a whole.
- ✚ The effect of the use upon the potential market for or value of the copyrighted work.



Guidelines

Text:

- ❖ Up to 10% of a copyrighted work or 1000 words, whichever is less

Poem:

- ❖ Entire poem of less than 250 words
- ❖ 250 words or less if longer poem
- ❖ No more than 5 poems (or excerpts) of different poets from an anthology
- ❖ Only 3 poems (or excerpts) per poet

Motion Media

- ❖ Up to 10% of a copyrighted work or 3min, whichever is less
- ❖ Clip cannot be altered in any way

Illustrations

- ❖ A photograph or illustration may be used in its entirety
- ❖ No more than 5 images of an artist's or photographer's work
- ❖ When using a collection, no more than 10% or no more than 15 images, whichever is less

Music

- ❖ Up to 10% of a copyrighted musical composition, but no more than 30 seconds
- ❖ Up to 10% of a body of sound recording, but no more than 30 seconds
- ❖ Any alterations cannot change the basic melody or the fundamental character of the work

To Avoid Problems Staff can:

- ✚ Use public domain resources whenever possible.
- ✚ Develop collaborative efforts with other teachers to create and disseminate public domain materials for educational use.
- ✚ Ask permission, and teach students to ask permission, before using any material about which there is a question



Did you know?

“The intent of copyright is to advance the progress of knowledge by giving an author of a work an economic incentive to create new works.”
-University of Maryland