Media Based Learning Object

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**Title**

The title of this web page is “Getting to Know Google Slides.” The subtitle is “Technology Skills for the 21st Century.”

**Description**

This web page is designed for 4th-8th grade students who are learning to use Google Slides as part of their class presentations. This will be a step-by-step guide for students to follow as they learn how to create slides in Google Slides.

**Objectives**

* At the end of this tutorial, students will be able to create a presentation in Google Slides
* When given an example of a slide, the student will identify all 5 elements of slide design with 80 percent accuracy.
* When given a specific topic, the student will create a presentation using all 5 elements of slide design with 80 percent accuracy.

**Steps**

Prior to starting the learning module, students will need to have set up their Google accounts and know their passwords.

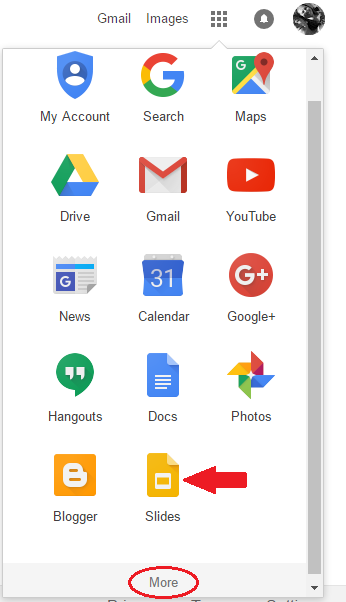
**Step 1:** Sign in to your Google account --> go to google.com



**Step 2:** Click the waffle in the upper right hand corner to open up Google apps.

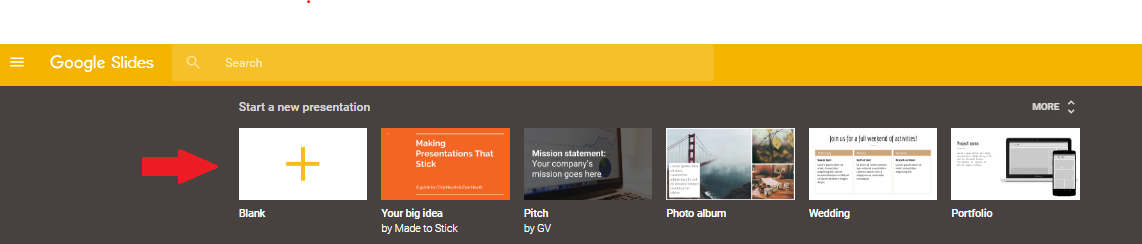


**Step 3:** Select Slides



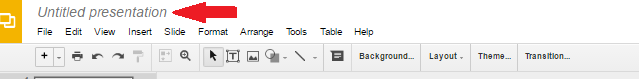
If you don't see the app for Google Slides you will need to click More Tools.

**Step 4:** In the Slides menu select new presentation--> Blank



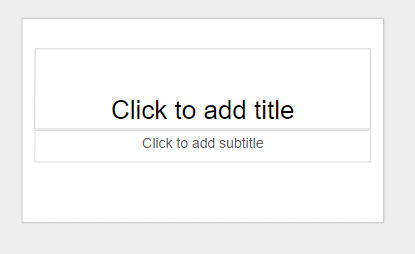
A new presentation will open up in Slides.

**Step 5:** Give your presentation a Title



This helps to locate the presentation later more quickly.

**Step 6:** The first Slide is your title page



Your title should be centered and larger than the subtitle.

Your subtitle should include your name and any identifying

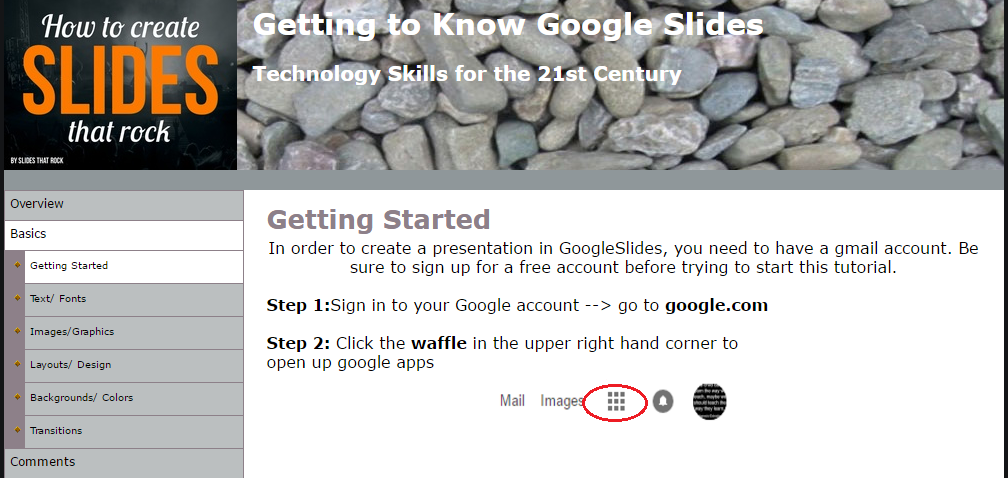
information, like your e-mail address.

**Step 7:** Click Slide at the top of the page to insert a new slide.

slide6.PNG

Continue adding as many slides as needed to complete your presentation.

This is the layout for “Getting to Know Google Slides”.



**References**

Lee, W., & Owens, D. (2006). *Multimedia-Based Instructional Design*. (2nd ed.). San Francisco, CA: Pfeiffer.

Piskurich, G. (2006). *Rapid Instructional Design: Learning ID Fast and Right*. (2nd ed.). San Francisco: Pfeiffer.