

Title: AP Spanish Language and Culture

The purpose of this four-week course is for students to practice the different sections of the AP Spanish Language and Culture exam and score a 3 or higher.

Week 1/Unit 1: Introduction of the AP Spanish Language and Culture Exam

Week 2/Unit 2: Multiple Choice

Week 3/ Unit 3: Conversation and Presentation

Week 4/Unit 4: E-mail and Persuasive Essay

For EDT 607, I will focus on preparing the web-based learning object for **Week 3:** Conversation and Presentation. Not all students who take the AP Spanish exam practice before taking the test. Most of the students who do not take the class fail the test because they lack resources and practice. In this course, students will practice taking the test, understand the grading rubrics, and listen or read previous students' exams.

Title of My Four-week Course: "Understanding Basic Camera Settings"

The purpose of this four-week course will be to instruct year one high school photography students on the fundamentals of camera settings.

Week1/Unit 1: How to use the shutter speed on the camera and its impact on an image.

Week2/Unit 2: How to use aperture on the camera and how it affects an image.

Week3/Unit 3: How to use ISO on the camera and how it affects an image.

Week4/Unit 4: Combining shutter speed, aperture, and ISO to get the desired outcome.

For the purpose of this assignment, I will be focusing on creating a web-based learning object for Week1/Unit 1: How to use the shutter speed on the camera and its impact on an image. It is important to understand how shutter speed work because it can affect the outcome of an image in a number of ways. Students will learn how to control the shutter speed setting on the camera and the results one can get when using fast or slow shutter speeds.

Title of My Four-Week Course: "Run. Hide. Fight. Responding to Active Shooters"

The purpose of this four-week course will be to prepare and students and employees on what to do in the event of an active shooter situation. Students will learn to recognize signs of violence and what to expect after an active shooter situation.

Week1/Unit 1: How to Prepare for an Active Shooter Situation.

Week2/ Unit 2: What to Do in an Active Shooter Situation

Week3/ Unit 3: What to Expect and Do When Law Enforcement Arrives

Week4/ Unit 4: What to Do After Reaching a Safe Location or Assembly Point

For EDT 607, I will focus on preparing the web-based learning object for Week 2/Unit 2: What to Do in Active Shooter Situation. Students will be able to run, hide and fight. They will run and escape, hide if escape is not possible and fight as a last resort.