School Loop Training
Instructional Evaluation Plan
EDT 693
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Instructional Evaluation Plan

I. Introduction

- Instructional evaluation is a complete look at a product from conception to completion. Instructional evaluations will look at learner needs/wants before creation and will look at the course outcomes after completion of the course.

- It is very important to provide an instructional evaluation not only to guide your course implementation but also to guide future courses so as to provide the best possible learner outcome.

- For School Loop training the participants are very specific: Middle school teachers at Hoover Middle School in LBUSD.

II. Instructional Goal

Upon completion of training the teachers will be able to:

- Navigate the School Loop portal

- Create assignments and grading criteria

- Communicate school wide with students, teachers, and parents

- Create and host discussions groups for their classrooms

- Create and maintain teacher and school site websites

III. Evaluators of instructional material

- Rick Crabtree Hoover technology committee member (Advanced user)

- Suzanne Lanido Hoover technology committee member (Advanced user)

- Phillip Marshall Hoover teacher (Intermediate user)

- Monica Davis Hoover teacher (Beginner user)

- The evaluators of the course are an example of the wide range of experiences at the training site. There will be two proficient technology users, one intermediate technology user, and finally a complete technological beginner.

IV. The Evaluations (See Appendix)

- The School Loop training will be evaluated two ways. First there will be a basic reactionary survey (see appendix) this will gage basic navigation, media and 'feel" of the training. The next will be an evaluation of the learning outcomes (see appendix). Where objectives accomplished? Where the assignments appropriate to the course goals? Basically a critique of the learning goals.

- The ISD system that will be employed is a basic three-part project. The first will be after the initial storyboard and text design, the next will be during the developing process and finally during the implementation of the training. During all of these test there will be tweaks to the training to create a more ideal final project. The test team will include four staff members who represent the diverse population of the teachers whom will ultimately take the course. Because of the quick creation and implementation of the course these surveys and tests will have to take place a soon as possible. Please see appendix to view reaction survey, learner outcome test and Pre/Post test for course participants.

V. Study Limitations / Constraints

- Technological

    - Teachers will need access to a computer with Internet access. During summer this could pose a problem for some teachers if they don't have a personal computer or access to the Internet

- Human

    - As with any course dedication and perseverance will be required for any teacher taking this course.

- Financial

    - Since we are in the middle of one of the worst budgets cuts in recent history there is little doubt that participants will have to take this course on their own time, without compensation.

- Time

    - The main limitations on the creation and implementation of this course will be of course the short amount of time that there will be for all of the aspects a quality course deserves. Since School Loop

School Loop Training: Reactionary Survey
Circle the answer that best states your opinion.

1. The quality of the coarse

Poor	Fair	Good	Excellent

2. Content design

Poor	Fair	Good	Excellent

3. Course flow

Poor	Fair	Good	Excellent

4. Assignment appropriateness

Poor	Fair	Good	Excellent

5. Course Objectives

Poor	Fair	Good	Excellent

6. Instructor effectiveness

Poor	Fair	Good	Excellent

7. Course navigation

Poor	Fair	Good	Excellent

8. Media quality

Poor	Fair	Good	Excellent

9. Time commitment

Poor	Fair	Good	Excellent

10. Course met your needs

Poor	Fair	Good	Excellent

School Loop Training: Learning Survey

Feed back on course

SA=Agree   A=Agree   D=Disagree   SD=Strongly disagree

• This School Loop training helped my master the portal.

SA	A	D	SD

• The coarse objectives were met

SA	A	D	SD

• After the course I feel very comfortable using School Loop alone.

SA	A	D	SD

• My technology skills improved because of this course

SA	A	D	SD

• I feel confident that I could create my own website

SA	A	D	SD

• I feel confident that I could create my School sites website

SA	A	D	SD

• I will be able to teach parents how to utilize School Loop

SA	A	D	SD

• My grading system is very clear to me know

SA	A	D	SD

• I will use all of the School Loop available applications

SA	A	D	SD

• I would recommend this course to another teacher

SA	A	D	SD

School Loop Training: Pretest/Post Test

Short Answer Test

- What is the difference between grade categories and grade weighting?

- What is Loop Mail? Is it the same as e-mail?

- What is the "locker" used for?

- Describe the usage for a discussion

- What's the difference between news and a group discussion?

- What's an attachment? Why would you use one?

- What program does School Loop download your roster too?

- What options do you have for your teacher website?

- What is the student tracker?

References

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